



UNIT 2: MY COUNTRY

Unit 2: My Country

Inquiry 1: How do we interact with our local environment?

Description:

Part 3 - Students learn the importance of the natural environment to the Adnyamathanha people through the exploration of bush tucker and bush medicine.

Student Activity Sheet

MC1.4 - Bush Tucker/Medicine Research

Background Information Sheet

Bush Tucker and Bush Medicine Glossary

Additional Resources

Aboriginal, Multicultural, Languages & Learning Resource Centre (AML&LRC)
www.lmrc.sa.edu.au/

1. VIEW

As a class, view the *Wadu Matyidi* animation and the Mini Doc: *Walking Our Country - Yarta Mandaawi Widniarlpurla*.

2. EXPLORE BUSH TUCKER AND BUSH MEDICINE

Read through the Background Information Sheet Bush Tucker and Bush Medicine Glossary with the class. These are the plants and animals that the students will be learning more about in order to create a class 'D.I.Y. Museum'.

Print and cut out each line from the glossary of words. Place all of the words in a container or hat and ask each student to take one. This will now be their plant/animal item of research.

Introduce students to Bush Tucker/Medicine Research (Activity Sheet: MC1.4) which will guide students in researching and recording information on their item:

- What is your selected plant/animal?
- How is your selected plant/animal used in traditional Adnyamathanha culture?
- Why is your selected plant/animal used by the Adnyamathanha people?
- Where would you find your selected plant/animal?
- Explain why your selected plant/animal is important to the Adnyamathanha people?

Have them undertake research using the Internet or their local library. If your school has limited resources available, contact the Aboriginal, Multicultural, Languages & Learning Resource Centre or arrange borrowing of resources from your state education resource centre.

3. CREATE A MUSEUM DISPLAY

Work with your students to create a classroom D.I.Y. Museum to display all of the research. Present the information as 'question and answer labels' and include photographs, drawings or, where possible, live specimens for each item.

You might even like to host an exhibition opening as part of:

- Sorry Day
- Mabo Day
- Reconciliation Week
- NAIDOC Week
- A whole school Aboriginal Cultural and History Studies focus celebration



UNIT 2: MY COUNTRY

Inquiry 1: How do we interact with our local environment?

Part 3

Activity Sheet:

MC1.4 - Bush Tucker/Medicine Research

1. View

Watch the *Wadu Matyidi* animation and the Mini Doc: *Walking Our Country - Yarta Mandaawi Widniarlpurla*.

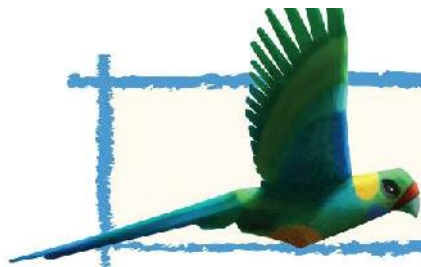
2. Explore Bush Tucker and Bush Medicine

Read the Bush Tucker and Bush Medicine Glossary with your class. These are the plants and animals that you will be representing in your very own class 'D.I.Y. Museum'.

Once you've been allocated a word from the Glossary representing the item for which you will need to undertake research, use the questions in your Bush Tucker/Medicine Research sheet to help you research and record information about your item. You might like to use the Internet or your local library as your information source. Try and find an image or photo to accompany your answers. If your item is native to your local area, you might even be able to find a specimen to include in the museum!

3. Create a Museum Display

Once you've completed your research and it's ready for display, work with your classmates to find the best way of sharing the information, pictures and any other objects. When it's done, host an exhibition opening to share your findings with other students at the school.



UNIT 2: MY COUNTRY

Name: _____

MC1.4

BUSH TUCKER/MEDICINE RESEARCH

Your plant/animal: _____

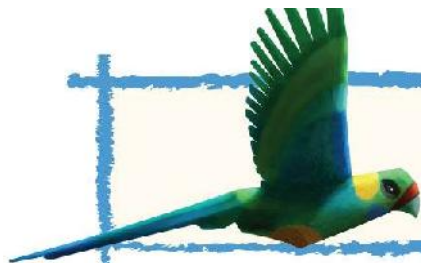
Use the following questions as a guide to help you find out more about your item and record your answers. Collect a photo, picture or, if possible, a live specimen to accompany your findings.

1. What is your plant/animal and where does it come from?

2. What is your plant/animal used for? (e.g. food, medicine, clothing, ceremonies)

3. How is your plant/animal used in traditional Adnyamathanha culture?

4. Who specifically might use your plant/animal?



UNIT 2: MY COUNTRY

Name: _____

5. Why is your plant/animal important to the Adnyamathanha people?

6. Is this item still used today by the Adnyamathanha people as bush tucker or medicine?