

# UNIT 2: MY COUNTRY

## Unit 2: My Country

### Inquiry 3: How do Adnyamathanha Dreaming stories relate to Country?

#### Description:

Students read and re-create Dreaming stories in order to understand the connection of The Dreaming to Country.

#### Student Activity Sheet

MC3.1 – Reflection Sheet: Akurra Dreaming Story

#### Background Information Sheet

Akurra Dreaming Stories

#### Additional Resources

SA Memory, *Nepabunna, 1937-39*  
State Library of South Australia

<http://www.samemory.sa.gov.au/site/page.cfm?u=1303>

### 1. VIEW

As a class, view *Wadu Matyidi* and the Mini Doc: *Walking Our Country - Yarta Mandaawi Widniarpurla*.

### 2. EXPLORE AKURRA DREAMING STORIES

With the class, read through the Background Information Sheet [Akurra Dreaming Stories](#) telling of the land formations that 'Akurra' created. Ask each student to read a paragraph of the stories. At the completion of each story, ask the students to recall the main events.

### 3. REFLECT

Have each student select one of the stories and complete [Reflection Sheet: Akurra Dreaming Stories](#) (Activity Sheet: MC3.1), answering the following questions:

- a. **Where** in the Flinders Ranges is the story situated?
- b. **What** is the geological feature of the area where the story is situated?
- c. **What** is the importance of the story in relation to the:
  - i. Land?
  - ii. Culture?
  - iii. People?
  - iv. Life lessons?

Ask students to select one of the following ways to present information collected on their selected story:

- Draw a picture representing their story and include the original story text alongside.
- Create a poster showing the geological features connected to their selected Akurra Dreaming story.

### 4. PICTURE BOOK – AKURRA DREAMING STORY

Divide students in groups of 3-4. Allocate each group an Akurra Dreaming story for which they will create a picture book. Assist each group to divide the story's text between the students and have them create at least one page with both their story text and a matching illustration. Have students present their final works by hosting a book launch. You might like to:

- Invite a junior primary buddy class to share in their celebration and learning.
- Have the students read their books to the buddy class.
- Share the final works in the school's library.

Alternatively, you might like to retell the Akurra Dreaming stories by:

- Diorama – using plasticine or recycled materials
- Animation – using plasticine stop-motion techniques
- Short play – working with the students to create a script for re-enactment
- Colouring sheet of Akurra with space for students to retell their version of the story.



## UNIT 2: MY COUNTRY

### Inquiry 3: How do Adnyamathanha Dreaming stories relate to Country?

Activity Sheet:

MC3.1 – Reflection Sheet: Akurra Dreaming Story

#### 1. View

Watch *Wadu Matyidi* and the Mini Doc: *Walking Our Country - Yarta Mandaawi Widniarpurla* with your class.

#### 2. Explore Akurra Dreaming Stories

Read through each of the [Akurra Dreaming Stories](#) which tell of the land formations that Akurra created. Select one of the stories you have read and answer the questions on your [Reflection Sheet: Akurra Dreaming Story](#).

#### 3. Reflect

Create a presentation about your story, using the information you have included in your [Reflection Sheet: Akurra Dreaming Story](#). This might be by:

- Drawing a picture and writing the original story alongside.
- Creating a poster to show the geographical features that are connected to your story about Akurra.

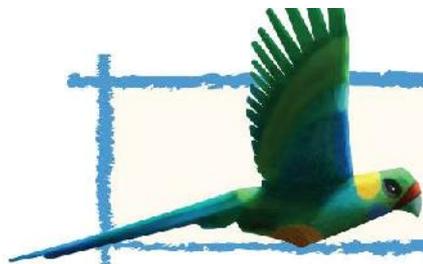
#### 4. Picture Book - Akurra Dreaming Story

With your allocated group you are now going to create a picture book about an Akurra Dreaming Story to share at your very own book launch! Divide the chosen story up so that each member of your group has a section to work on. Each person should create at least one page which includes:

- Text for your part of the story
- Illustrations or pictures that best represent your section

Don't forget to create a title page and be creative with your team about how you create your book.

Once your class has finished, organise a book launch with your teacher to share your book and read the story to other students.



Name: \_\_\_\_\_

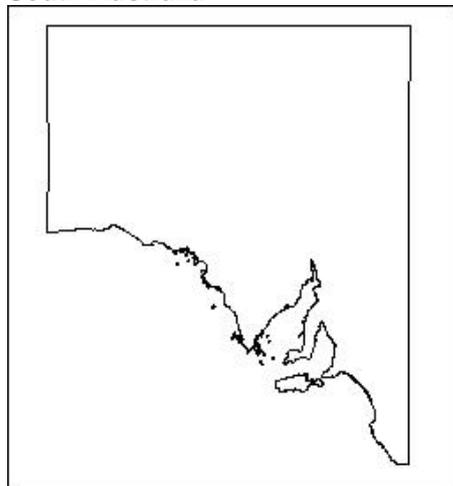
MC3.1

# REFLECTION SHEET: AKURRA DREAMING STORY

**Story Title:** \_\_\_\_\_

**1. Where** in the Flinders Ranges is the story situated? Use the map below to draw where your story takes place. Describe beside where exactly in Australia it is.

South Australia



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**2. What** is the geological feature of the area where the story is situated? Describe.

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**3. What** is the importance of the story to the:

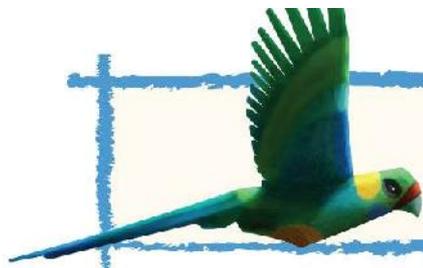
i. Land?

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## UNIT 2: MY COUNTRY

Name: \_\_\_\_\_

ii. People?

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iii. Culture?

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iv. Life lesson(s)? (i.e. any safety messages or rules for living)

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