



UNIT 2: MY COUNTRY

Unit 2: My Country	
Inquiry 2: Why is it important for the Adnyamathanha people to connect with Country?	
Description: Part 1 - Students explore how the Adnyamathanha people were removed from their Country and how this in turn impacted on their culture.	
Student Activity Sheet	MC2.1 – Research: Ram Paddock
Background Information Sheet	The Timeline of Events Affecting the Adnyamathanha 1790-1990
Additional Resources	Education Department of South Australia, <i>The Adnyamathanha People – Aboriginal People of the Flinders Ranges An Aboriginal studies course for secondary students</i> , Hyde Park Press Pty Ltd, 1992. (See “Appendix: Timeline of Events Affecting the Adnyamathanha 1790-1990”.) Matingley, Christobel, <i>Survival in Our Own Land – ‘Aboriginal’ Experiences in ‘South Australia’ since 1836</i> , Wakefield Press, 1988. Aboriginal, Multicultural, Languages & Learning Resource Centre (AML&LRC) www.lmrc.sa.edu.au/

1. VIEW

As a class, view the Mini Doc: *Walking Our Country - Yarta Mandaawi Widniarlpurla*.

2. EXPLORE COUNTRY

Discuss with the students their ideas about Country. Use open-ended questions to involve students in the discussion:

- What is meant when someone has a ‘connection to the land’?
- When do you feel most connected with the land? (e.g. running around in the backyard, playing in the playground or park, digging up worms, skiing, or playing at school.)
- Explain what you know about Aboriginal and Torres Strait Islander people’s connection to the land?

3. RESEARCH RAM PADDOCK

In the 1920s, the Adnyamathanha people were displaced from Mount Serle and were forced to live at a place called Ram Paddock (Minerawuta). This impacted greatly on their way of living and their culture and traditions. Guide students to research Ram Paddock and its impact on the Adnyamathanha connection to Country.

Read through the Background Information Sheet [The Timeline of Events Affecting the Adnyamathanha 1790-1990](#) with your students, helping them to determine the main points or key questions that need to be answered when researching Ram Paddock.

Direct students to use the library or the Internet for their research and have them individually record evidence on [Research: Ram Paddock](#) (Activity Sheet: MC2.1). The activity sheet is structured to record ideas in the form of a Mind Map, with key headings:

- **What** was Ram Paddock?
- **When** did the Adnyamathanha people relocate from Mount Serle to Ram Paddock?
- **Where** is Ram Paddock located?
- **Why** did Adnyamathanha people live at Ram Paddock?

Ask students to write any additional key questions generated from the class discussion on their sheet.

Have students present their findings to the class via a presentation in the form of a:

- Poster
- PowerPoint or Keynote
- Graphic Timeline
- Photographic display



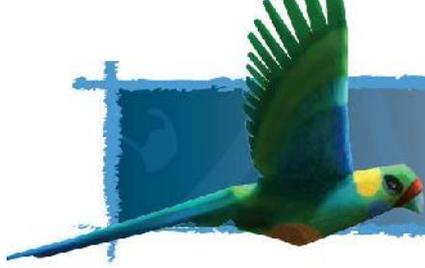
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- Animation
- eBook

Note: If your school library has limited text books for students to utilise for research, contact the Aboriginal, Multicultural, Languages & Learning Resource Centre (AML&LRC) and/or arrange borrowing of resources from your state education resource centre.

You might like to display the final projects as part of the following:

- Sorry Day
- Mabo Day
- Reconciliation Week
- NAIDOC Week
- A whole school Aboriginal Cultural and History Studies focus celebration



UNIT 2: MY COUNTRY

Inquiry 2: Why is it important for the Adnyamathanha people to connect with Country?

Part 1

Activity Sheet:

MC2.1 – Research: Ram Paddock

1. View

With your class, watch the Mini Doc: *Walking Our Country - Yarta Mandaawi Widniarlpurla*.

2. Explore Country

What does it mean to be 'connected to the land'? Think about a time when you feel most connected to the land. What do you know about Aboriginal or Torres Strait Islander peoples' connection to their land? Discuss with your class.

3. Research Ram Paddock

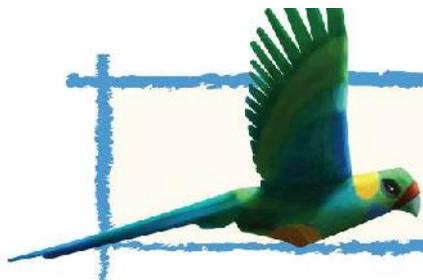
Now that your teacher has read through the [Timeline of Events Affecting the Adnyamathanha 1790-1990](#) think about what are some key questions that you could research to help you find out more about Ram Paddock, also known as Minerawuta.

Use your activity sheet [Research: Ram Paddock](#) as a guide to help you find and record information about Ram Paddock. Write down any other key questions you might like to research on your sheet. Use the Internet or your local library to find relevant information, recording useful URLs, search phrases or book titles on your sheet.

Create a presentation about Ram Paddock using the information you have collected. You might like to do this as a:

- Poster, displaying your key headings and findings about Ram Paddock.
- PowerPoint or Keynote presentation.
- Timeline, with text and/or pictures demonstrating the changes throughout time.
- A photographic display, if you can source enough images. Make sure you include captions to help describe your information.

Be creative with how you display your information.



Name: _____

MC2.1

RESEARCH: RAM Paddock

