



UNIT 2: MY COUNTRY

Unit 2: My Country	
Inquiry 2: Why is it important for the Adnyamathanha people to connect with Country?	
Description Part 2 - Students continue to explore the displacement of the Adnyamathanha people to Ram Paddock.	
Student Activity Sheets	MC2.2 – Mind Map: Ram Paddock and the Adnyamathanha People MC2.3 – Ram Paddock Research
Background Information Sheet	The Timeline of Events Affecting the Adnyamathanha 1790-1990
Additional Resources	Education Department of South Australia, <i>The Adnyamathanha People – Aboriginal People of the Flinders Ranges An Aboriginal studies course for secondary students</i> , Hyde Park Press Pty Ltd, 1992. (See “Appendix: Timeline of Events Affecting the Adnyamathanha 1790-1990”.) Mattingley, Christobel, <i>Survival in Our Own Land – ‘Aboriginal’ Experiences in ‘South Australia’ since 1836</i> , Wakefield Press, 1988. Aboriginal, Multicultural, Languages & Learning Resource Centre (AML&LRC) www.lmrc.sa.edu.au/

1. VIEW

As a class, view the Mini Doc: *Walking Our Country - Yarta Mandaawi Widniarpurla*.

2. EXPLORE RAM PADDOCK

Facilitate a class discussion to explore how Adnyamathanha people and their culture were affected by their displacement to Ram Paddock (Minerawuta). Use the following key headings:

- Land
- Language
- Culture

Using Mind Map: Ram Paddock and the Adnyamathanha People (Activity Sheet: MC2.2), ask students to capture the main points from the class discussion.

Ask students to share some of their ideas and write them on the board. As a class, collectively determine some of the key impacts of Ram Paddock on the Adnyamathanha people, their lifestyle and their culture.

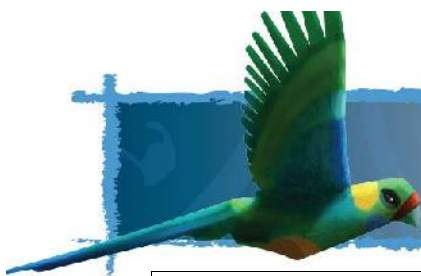
Discussion topics could include:

- Traditions: changes to food sources and customs
- Land: the connection to land not recognised, not allowed to care for Country
- Language: loss of native language, changes to native language, deterred from speaking native language
- Culture: inability to maintain sacred sites, disrespect for traditional beliefs, inability to practice ceremonies

3. REFLECT

Direct students to undertake further research about the historical impact of being displaced to Ram Paddock. In particular, focus on the impact on the culture of the Adnyamathanha people. Students can do this individually or as a small group activity. Guide them to use the Internet or their local library resources to find information that will help them to complete the following questions from activity sheet Ram Paddock Research (Activity Sheet: MC2.3):

- What historical event took place that resulted in the Adnyamathanha people being displaced to Ram Paddock?
- How did the removal of the Adnyamathanha people to Ram Paddock impact on their culture?
- How did the removal of the Adnyamathanha people to Ram Paddock impact on their language?



UNIT 2: MY COUNTRY

Ask students to use their research to create a presentation for the class that represents their findings. A variety of formats should be used that suit the year level of the students:

- PowerPoint presentation
- A Timeline
- A Photographic display – if they are able to source enough photographs
- Or students could negotiate an idea for an alternative way of presenting the research.

Note: If your school library has limited reference books for students to utilise for research, contact the Aboriginal, Multicultural, Languages & Learning Resource Centre (AML&LRC) and/or arrange borrowing of resources from your state education resource centre.

4. EXTENSION ACTIVITY

In the late 1920s, the Adnyamathanha people were moved from Ram Paddock and resettled at Nepabunna Mission.

As an extension activity, students may like to continue their research and find out about Nepabunna.

Questions for students' research could include:

- Where is Nepabunna situated?
- Why did the Adnyamathanha people move to Nepabunna?
- What connections do the Adnyamathanha people have to Nepabunna that are still present today?



UNIT 2: MY COUNTRY

Inquiry 2: Why is it important for the Adnyamathanha people to connect with Country? Part 2

Activity Sheets:

MC2.2 – Mind Map: Ram Paddock and the
Adnyamathanha People
MC2.3 – Ram Paddock Research

1. View

Watch the Mini Doc: *Walking Our Country - Yarta Mandaawi Widniarlpurla*.

2. Explore Ram Paddock

With your class, discuss how Adnyamathanha people and their culture were affected by their displacement to Ram Paddock, also known as Minerawuta.

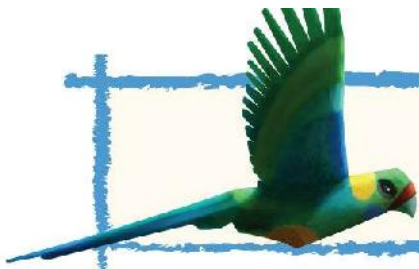
Use Mind Map: Ram Paddock and the Adnyamathanha People to capture any key points from the discussion as well as any additional points or new ideas that you can think of. Share these with your class.

3. Reflect

Use the Internet or your local library to help you research answers to the questions on your Ram Paddock Research activity sheet.

Create a presentation to share with your class that contains your key findings about the impact of Ram Paddock on the Adnyamathanha people. Include information you have found during your research. You might like to present your information as a:

- Poster
- PowerPoint presentation
- Timeline showing the changes through time
- A photographic display, if you are able to find enough photos. Alternatively you might like to draw your ideas and include captions with your pictures.



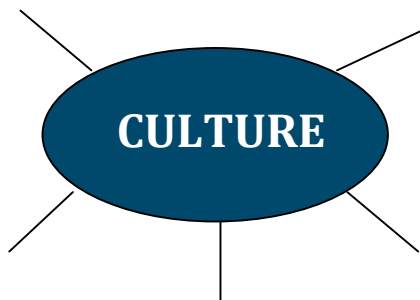
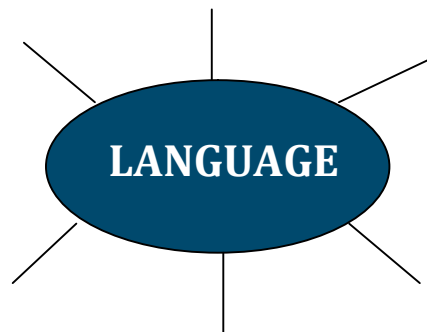
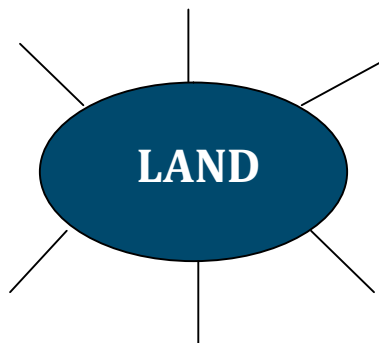
UNIT 2: MY COUNTRY

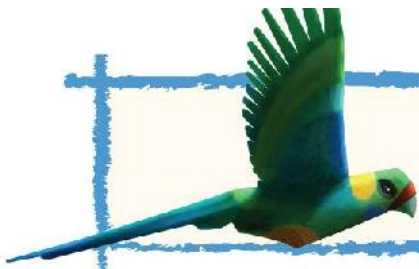
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MC2.2

MIND MAP: RAM PADDOCK AND THE ADNYAMATHANHA PEOPLE

How were the Adnyamathanha people affected by their displacement to Ram Paddock?
Using the headings 'land', 'language' and 'culture', create a Mind Map to capture key points
from your class discussion or other ideas that you might have.





UNIT 2: MY COUNTRY

Name: _____

MC2.3

RAM PADDOCK RESEARCH

Use the Internet or your local library to research the following questions:

1. What historical event took place that resulted in the Adnyamathanha people being displaced to Ram Paddock?

2. How did the displacement of the Adnyamathanha people to Ram Paddock impact on their culture?

3. How did the displacement of the Adnyamathanha people to Ram Paddock impact on their language?
