



UNIT 2: MY COUNTRY

Unit 2: My Country	
Inquiry 3: How do Adnyamathanha Dreaming stories relate to Country?	
Description: Students read and re-create Dreaming stories in order to understand the connection of The Dreaming to Country.	
Student Activity Sheet	MC3.1 – Reflection Sheet: Akurra Dreaming Story
Background Information Sheet	Akurra Dreaming Stories
Additional Resources	SA Memory, <i>Nepabunna, 1937-39</i> State Library of South Australia http://www.samemory.sa.gov.au/site/page.cfm?u=1303

1. VIEW

As a class, view *Wadu Matyidi* and the Mini Doc: *Walking Our Country - Yarta Mandaawi Widniarpurla*.

2. EXPLORE AKURRA DREAMING STORIES

With the class, read through the Background Information Sheet Akurra Dreaming Stories telling of the land formations that 'Akurra' created. Ask each student to read a paragraph of the stories. At the completion of each story, ask the students to recall the main events.

3. REFLECT

Have each student select one of the stories and complete Reflection Sheet: Akurra Dreaming Stories (Activity Sheet: MC3.1), answering the following questions:

- Where** in the Flinders Ranges is the story situated?
- What** is the geological feature of the area where the story is situated?
- What** is the importance of the story in relation to the:
 - Land?
 - Culture?
 - People?
 - Life lessons?

Ask students to select one of the following ways to present information collected on their selected story:

- Draw a picture representing their story and include the original story text alongside.
- Create a poster showing the geological features connected to their selected Akurra Dreaming story.

4. PICTURE BOOK – AKURRA DREAMING STORY

Divide students in groups of 3-4. Allocate each group an Akurra Dreaming story for which they will create a picture book. Assist each group to divide the story's text between the students and have them create at least one page with both their story text and a matching illustration. Have students present their final works by hosting a book launch. You might like to:

- Invite a junior primary buddy class to share in their celebration and learning.
- Have the students read their books to the buddy class.
- Share the final works in the school's library.

Alternatively, you might like to retell the Akurra Dreaming stories by:

- Diorama – using plasticine or recycled materials
- Animation – using plasticine stop-motion techniques
- Short play – working with the students to create a script for re-enactment
- Colouring sheet of Akurra with space for students to retell their version of the story.



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Inquiry 3: How do Adnyamathanha Dreaming stories relate to Country?

Activity Sheet:

MC3.1 – Reflection Sheet: Akurra Dreaming Story

1. View

Watch *Wadu Matyidi* and the Mini Doc: *Walking Our Country - Yarta Mandaawi Widniarpurla* with your class.

2. Explore Akurra Dreaming Stories

Read through each of the Akurra Dreaming Stories which tell of the land formations that Akurra created. Select one of the stories you have read and answer the questions on your Reflection Sheet: Akurra Dreaming Story.

3. Reflect

Create a presentation about your story, using the information you have included in your Reflection Sheet: Akurra Dreaming Story. This might be by:

- Drawing a picture and writing the original story alongside.
- Creating a poster to show the geographical features that are connected to your story about Akurra.

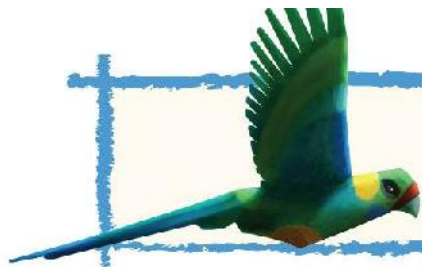
4. Picture Book – Akurra Dreaming Story

With your allocated group you are now going to create a picture book about an Akurra Dreaming Story to share at your very own book launch! Divide the chosen story up so that each member of your group has a section to work on. Each person should create at least one page which includes:

- Text for your part of the story
- Illustrations or pictures that best represent your section

Don't forget to create a title page and be creative with your team about how you create your book.

Once your class has finished, organise a book launch with your teacher to share your book and read the story to other students.



MC3.1

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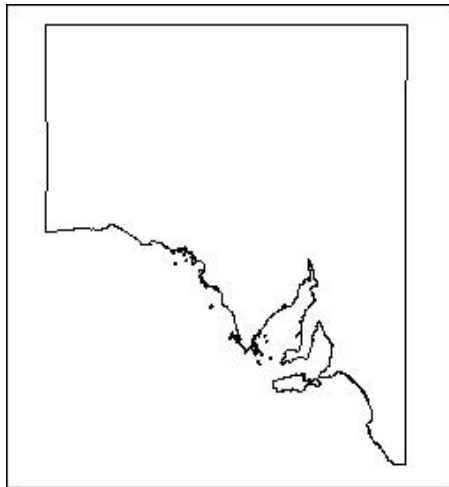
Name: _____

REFLECTION SHEET: AKURRA DREAMING STORY

Story Title: _____

1. Where in the Flinders Ranges is the story situated? Use the map below to draw where your story takes place. Describe beside where exactly in Australia it is.

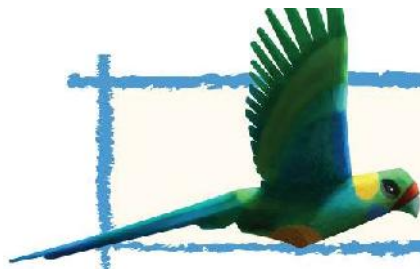
South Australia



2. What is the geological feature of the area where the story is situated? Describe.

3. What is the importance of the story to the:

i. Land?



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ii. People?

iii. Culture?

iv. Life lesson(s)? (i.e. any safety messages or rules for living)
