



# UNIT 4: MY HERITAGE

## Inquiry 1: What is heritage?

### Activity Sheets:

MH1.1 – Adnyamathanha Heritage  
MH1.2 – Adnyamathanha Heritage Poster

### 1. View

Watch the Mini Doc: *The Scary Beast - Antyi, Yamuti Yurdlu Ya!*.

### 2. Explore Heritage

What do you think the Mini Doc was about? Did you learn anything about the past? Discuss with your class and use these ideas to explain what you think the word 'heritage' means. Talk about some of the elements within the Mini Doc which you think identified Adnyamathanha heritage.

Following this discussion, complete Part 1 of your [Adnyamathanha Heritage](#) activity sheet. You might like to use a dictionary or the Internet to help you create a definition of the word 'heritage'.

Watch the *Wadu Matyidi* animation and complete 'Part 2' of your [Adnyamathanha Heritage](#) activity sheet. These questions will help you recall some of the Adnyamathanha culture and heritage represented in the film.

### 3. Role Play

In a group of three, undertake the following Role Play activity. Decide who will play each part then with your group, discuss the topic and responses to the questions. Be creative in your style and practice a few times so that you're ready to act it out in front of your class!

**Roles:** One journalist and two filmmakers.

**Topic:** A journalist interviews two filmmakers about their *Wadu Matyidi* animation and the accompanying Mini Doc: *The Scary Beast - Antyi, Yamuti Yurdlu Ya!*. They discuss the following questions about the Adnyamathanha culture and heritage represented in the films:

- "How is 'heritage' portrayed in the films?"
- "In the films, what knowledge is handed down to the yakartis (children) as part of their heritage?"
- "After watching *Wadu Matyidi*, what is the role of the grandparents/elders?"
- "From the films, how do young children learn about Country?" (e.g. flora, fauna, environment, weather)

### 4. Define Heritage

What is meant by the term 'heritage'? Now that you have watched each group perform their Role Play activity and heard many different opinions, create a general statement defining 'heritage' by using the main ideas presented by the groups.

### 5. Adnyamathanha Heritage Poster

Create an [Adnyamathanha Heritage Poster](#) to display in your classroom, identifying what you have learnt about the Adnyamathanha culture and heritage. Your poster should include words, images and symbols to show key aspects that represent 'heritage'.